

STUDENT GROWTH DISTRICT GOAL:	Increase the percentage proficient in all subgroups by at least 10% in reading and math.
STRATEGY 1:	Model and monitor the use of data reporting resources to drive instruction.
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> • Identify students scoring below proficient in all district reported subgroups • Monitor the use of data focused on subgroup achievement and closing the gap • Provide building with linking study report to support the use of report for MAP • Support buildings with resources to implement and monitor interventions • Provide feedback to buildings with questions and concerns related to data resources.
STUDENT PERFORMANCE INDICATOR:	Students will show growth through building determined common assessments, MAP and other district/state determined assessments.
ACTION STEPS:	<p>Students who are scoring non-proficient on MAP and other state determined assessments will be identified using Data Map</p> <p>TBT meetings will report and analyze data for non-proficient students in all subgroups in order to monitor progress.</p>

STUDENT ACHIEVEMENT DISTRICT GOAL:	Lead and create instructional systems designed for high student achievement through the six elements of instruction. <ol style="list-style-type: none"> District-wide use of established curriculum Development and implementation of high-quality, standards-based instruction Expectations for and guide the creation of comprehensive assessment system Ensure the district curriculum, instruction, and assessment program is designed to provide full access and opportunity for all students. Progress monitor and assess the implementation of curriculum, instruction, and assessment Provide high-quality professional development for all staff aligned to district goals.
STRATEGY 1:	<p>Identify areas of need and provide support of district established curriculum and instructional goals.</p> <p>Identify common assessments across grade levels, buildings, and district.</p>
ADULT IMPLEMENTATION INDICATORS:	<ul style="list-style-type: none"> • DLT monitors the walkthrough app data to determine current instructional goals. • Have PD at the DLT level on data analysis and UDL. • Sharing the message of the continuous improvement plan with BLTs and TBTs. • Utilize tools and common assessments we have across grade levels, buildings, and district
STUDENT PERFORMANCE INDICATOR:	Students will show a minimum of one year growth on assessments.
ACTION STEPS:	Principal and SIC will conduct instructional walkthroughs and provide feedback.

	Staff will use pacing guides and teach the standards to mastery.
STUDENT GROWTH BUILDING GOAL:	During the 2017-2018 school year, we will implement best practices in Reading and Mathematics for students related to the aligned district released curriculum maps and pacing guides. Four out of the five subjects tested through MAP for the 2017–2018 school year will meet or exceed the projected observed growth within the observed standard error on the Summary Growth Report.
STRATEGY 1:	All teachers will use differentiated instructional strategies to meet the needs of all learners.
ADULT IMPLEMENTATION INDICATORS:	TBTs will use the 5 Step Process to help plan for intervention and standards based instruction.
STUDENT PERFORMANCE INDICATOR:	Students will meet the projected growth or be within the observed standard error on Summary Growth Report.
ACTION STEPS:	<ul style="list-style-type: none"> • Principal, SIC, and teachers will attend Professional Development • We will ensure teachers are using the district released curriculum maps and pacing guides through walkthroughs, classroom observations, and TBT collaboration as documented by the TBT forms through the OIP process. • We will incorporate reading, writing, and math strategies learned through professional development to improve student growth.
CLIMATE GOAL:	By the Spring of 2018, the Groveport Madison High School will create and sustain a safe and productive environment for all students that promotes responsibility, accountability, and respect as measured by an increased attendance rate and a decrease in discipline referrals.
STRATEGY 1:	Groveport Madison High School building will continue implementation of Positive Behavioral Intervention and Supports (PBIS).
ADULT IMPLEMENTATION INDICATORS:	Social Service supports will be utilized to improve student and family engagement. Staff follows through with implementation of shared norms

Groveport Madison High School Building OIP Plan 2017-2018

STUDENT PERFORMANCE INDICATOR:	Students will increase attendance (daily and period attendance) and decrease behaviors that result in discipline referrals.
ACTION STEPS:	<ul style="list-style-type: none">• Continue implementing PBIS with regular meetings to analyze discipline data and monitor both positive and negative discipline issues in all grade levels.• Interventions will be recorded in Data Map.• Cruiser Period teachers will communicate with staff, parents/guardians.• PBIS Team will communicate with staff, parents, and community.